

FULLY FUNDED

Accessing Numeracy for SEND Pupils

Focusing on Early Number Sense and Dyscalculia

Who can take part?

This programme is designed for Senior Leaders, Inclusion Leads and SENCOs, having responsibility for pupils with SEND and whole school changes.

What is involved?

- An opportunity to support Mainstream School Leaders with the teaching tools, approaches and resources when working with and differentiating Numeracy lessons for pupils with SEND impacting on pupil progress.
- An opportunity to develop skills to share with the whole school when working with pupils with SEND.
- This innovation can be accessed by Senior Leaders, Inclusion Leads and SENCOs, supporting pupils with SEND.
- This work group will build foundation skills to prepare for then moving on to Teaching for Mastery for SEND pupils.

Dates

- Session 1 – Thursday 25th January 2024 1pm - 3pm
- Session 2 – Tuesday 27th February 2024 1pm - 3pm
- Session 3 – Tuesday 19th March 2024 1pm - 3pm
- Session 4 – Tuesday 23rd April 2024 1pm - 3pm
- Session 5 – Tuesday 28th May 2024 1pm - 3pm

Location

Castlebar School, Hathaway Gardens, W13 0DH

(Lunch will not be provided but you will have time to go to the local shops or bring your own)

APPLY HERE

Benefits

- Greater understanding of barriers to learning and how these affect particular students with SEND
- Improved access to the maths curriculum and inclusive practice
- Understand approaches to assess pupils' prior learning, so that learning sequences take this into account
- A resource compiling of the case study exemplifications of what has worked with particular students with specific SEND in mathematics learning

*The London Central and West Maths Hub reserves the right to charge a £75 fee for non-attendance to the sessions or for cancellations to any of the sessions with less than 1 weeks' notice**